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<b>Module Code:</b>	VEN505
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<b>Module Title:</b>	Professional and Academic Development 2
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<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAAN	<b>JACS3 code:</b>	D310 / 100532
		<b>HECoS code:</b>	

<b>Faculty</b>	Social and Life Sciences	<b>Module Leader:</b>	TBC
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Scheduled learning and teaching hours	30 hrs
<b>Total contact hours</b>	<b>30hrs</b>
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Foundation degree (FdSc) Veterinary Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>		
Initial approval:	05/11/2019	Version no: 1
With effect from:	28/09/2020	
Date and details of revision:	March 2023 – amended word count for Assessment 1	Version no: 2

## Module Aims

This module will build and extend on the Professional and Academic Development module in year one of study. The module will further develop a range of communication styles, for specific audiences with an introduction to reflective logs. The student will be introduced to the academic process of article and research paper writing, covering types of data collection, methodologies and research study designs. The student's professional development will explore the importance of curriculum vitae's, application and the interview process for future employment and career progression.

Students will have the opportunity to continue building their confidence in clinical skills within the Glyndŵr clinical suite.

## Module Learning Outcomes - at the end of this module, students will be able to

1	Critique communication formats for the academic and professional audience.
2	Review areas of self-development for future career prospects.
3	Analyse the article and research process from conception to publication.
4	Critically reflect on two events during work-based learning placement.

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<b>CORE ATTRIBUTES</b>	
Engaged	I
Creative	I and A
Enterprising	I and A
Ethical	I and A
<b>KEY ATTITUDES</b>	
Commitment	I and A
Curiosity	I
Resilient	I
Confidence	I and A
Adaptability	I
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	I and A
Organisation	I and A
Leadership and team working	I
Critical thinking	I and A

Emotional intelligence	I
Communication	I and A

Derogations
N/A

Assessment:			
Indicative Assessment Tasks:			
<p><b>Formative:</b>  Research design and article writing activities / peer review logs / SWOT analysis / CV writing / peer interviews  A range of modalities will be used by the tutor to provide feedback to students.</p> <p><b>Summative:</b>  Assessment 1: Article, (2000 words), student to write an article on a topical issue.  Assessment 2: Portfolio, student to build an online portfolio with employability skills and two reflective logs (2 x 500 words) from events during work-based placement.</p>			
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 3	Coursework	50
2	2 and 4	Coursework	50

Learning and Teaching Strategies:
A range of learning and teaching strategies will be employed and will focus on student centred teaching. Delivery of content will be conducted in lecture rooms with an emphasis on active learning sessions.

Points of Reference:

RCVS Fitness to Practise Guide

<https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F>

RCVS Day One Skills for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/>

RCVS Day One Competences for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/>

QAA Subject Benchmark Statement for Veterinary Nursing

Updated September 2019

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881\\_4](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_4)

RCVS Code of Professional Conduct for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/>

### Syllabus outline:

#### Learning outcome 1

Judgement on styles for specific audiences / formatting / making an impact / design / using technology / media platforms

#### Learning outcome 2

Types of feedback / making the most of feedback to improve performance / study techniques / employability skills / CV / interview techniques / presentations / group work / identify areas for improvement / SWOT analysis / CPD opportunities / career progression

#### Learning outcome 3

Research ideas / originality / types of data / study design / methodology / analysing data / formatting / write-up / referencing / peer review / submitting

#### Learning outcome 4

Introduction to reflection / reflective logs / when to reflect / reflective process / documenting events in practice

### Indicative Bibliography:

#### Essential reading

*Davidson, J. (2019), Research and Study Skills for Veterinary Nurses. Sheffield: 5M Publishing Ltd.*

*Cottrell, S. (2019), The Study Skills Handbook. 5<sup>th</sup> ed. London: Red Globe Press.*

*Fontaine, S.J (2018), 'The role of reflective practice in professional development.' The Veterinary Nurse, Vol 9, No 7, DOI: doi.org./10.12968/vetn.2018.9.7.340*

#### Other indicative reading

Cooper, B., Mullineaux, E., and Turner, L. (eds.) (2020) *BSAVA Textbook of Veterinary Nursing*. 6<sup>th</sup> ed. Gloucester: British Small Animal Veterinary Association.

*Thompson, S. and Thompson, N (2018) The Critically Reflective Practitioner 2<sup>nd</sup> ed. London: Palgrave*